

MAHARAJA RANJIT SINGH AFPI

11 JANUARY 2015

Marks: 400	Time: 02 Hours.	
ROLL NO.:	NAME:	2
SIGNATURE:	DATE / TIME:	-

	INSTRUCTIONS FOR THE CANDIDATES
1	Before attempting the paper carefully read out all the Instructions & Examples given on Side 1 of Answer Sheet (OMR Sheet) supplied separately.
2	At the start of the examination, please ensure that all pages of your Test booklet are properly printed; your Test booklet is not damaged in any manner and contains 100 questions. In case of any discrepancy the candidate should immediately report the matter to the invigilator for replacement of Test Booklet. No claim in this regard will be entertained at the later stage.
3	An OMR Answer Sheet is being provided separately along with this Test booklet. Please fill up all relevant entries like Roll Number, Test Booklet Code etc. in the spaces provided on the OMR Answer Sheet and put your signature in the box provided for this purpose.
4	Make sure to fill the correct Test booklet code on Side 2 of the OMR Answer Sheet. If the space for the Booklet Code is left blank or more than one booklet code is indicated therein, it will be deemed to be an incorrect booklet code & Answer Sheet will not be evaluated. The candidate himself/herself will be solely responsible for all the consequences arising out of any error or omission in writing the test booklet code.
5	This Test Booklet consists of 8 pages containing 100 questions). Against each question four alternative choices (1), (2), (3), (4) are given, out of which one is correct. Indicate your choice of answer by darkening the suitable circle with BLACK/BLUE pen in the OMR Answer Sheet supplied to you separately. Note: In case you feel there is more than one correct answer, choose the best one.
6	The maximum marks are 400. Each question carries 4 mark. Candidate will be awarded four marks for each correct answer and 1 mark each will be deducted for incorrect answer. No deduction will be made if no answer is indicated. More than one answer indicated against a question will be deemed as incorrect response and will be negatively marked.
7	Do not fold or make any stray marks on the OMR Answer Sheet. Any stray mark or smudge on the OMR Answer Sheet may be taken as wrong answer. Any damage to OMR Answer Sheet may result in disqualification of the candidate.
8	On completion of the test, candidate must hand over the OMR Answer Sheet to the invigilator on duty in the room/hall, you may retain this question booklet.
9	Use of Mobile phones and calculators etc. are not allowed.
10	Keep all your belongings outside the Examination hall. Do not retain any paper except the ADMIT CARD.

1 6	ouestions the service ontion
N	Choose the correct option. In to of milk, even was not there. (3) speak water (4) discuss, tea
	mention rice (1) speak, water
F	From the given words, choose a word which means almost the same as the word given.
· F	1) ungraceful (2) rough (3) wasterur From the given words, choose the one which is most appropriate so that the sentence not only makes
S	ansa, but also is grammatically correct.
	out the two candles in one breath.
1	1) ovtinguish (2) lit (3) shuffed (4) the state of the st
F	From the given words, choose the one which is most appropriate so that the sentence not only makes
	sense, but also is grammatically correct.
1	A chamist in the olden days, was called an
	(1) physicist (2) owl (3) alchemist (4) egoist
	Choose the correct option. The doctor tried both pencillin and sulphamilamide; the pencillin proved to be theeffective
1	drug. (4) most
	(1) very (2) best (3) more (5)
3	Read the passage and answer the question by choosing the right answer.
	Read the passage and answer the question by choosing the right answer. The school is primarily a social institution. Education being a social process, the school is simply that form of community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life in which all those agencies are concentrated which will be most effective in bringing the child community life.
	community life in which all those agencies are concentrated which will be most effective to share in the inherited resources of the race, and to use his/her own powers for social ends.
	to share in the inherited resources of the race, and to use his her own personnel that is
	This paragraph best supports the statement that: (1) Education is a process of living and not a preparation for future living.
	(1) Education is a process of fiving and not a people (2) Education in the real sense is not provided in our schools today.
	(2) Education in the real sense is not provided (3) Education teaches how to share the inherited treasures.
	1 1th immonce nowers
-	(4) Children are endowed with infinence powers. From the given words, choose the one which is most appropriate so that the sentence not only makes
7	sense, but also is grammatically correct.
	to the humidity.
	71 tg 11 increase (4) Well
0	(1) supplement (2) added (3) increase a word that is most opposite in meaning to the word given. infallible
8	(1) supplement (2) added (3) interests (4) erring (4) erring
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9	(1) supplement (2) added (3) interest (4) supplement (5) added (6) interest (5) in meaning to the word given. Infallible (7) unreliable (8) dubious (9) untrustworthy (1) unreliable (1) unreliable (2) dubious (3) untrustworthy (4) erring (1) unreliable (5) dubious (7) untrustworthy (8) erring (9) erring (1) untrustworthy (1) erring (1) untrustworthy (2) erring (3) untrustworthy (4) erring (4) erring (5) error the given words, choose the one which is most appropriate so that the sentence not only makes sense, but also is grammatically correct. The South African blacks are no longer quietly bearing the (1) yoke (2) oppression (3) weight (4) battle
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19	Make a meaningful sentence.
	The coconut tree, therefore, P. in the lives of the people of Kerala
	C grow well
	(1) OPRS (2) PSRQ (3) SRQP (4) KQ15
20	From the given words, choose a word that is most opposite in meaning to the word given.
	(1) indigence (2) starvation (3) pauper (1) degg
21	Choose the correct option.
	Ravi's behaviour is worthy of by all the youngsters. (4) experiment
	(1) emulation (2) following (3) experience
22	From the given words, choose the one which is most appropriate so that the sentence not only makes
	It was his nature which made him continue where most would have given up
	(1) divine (2) stubbon (5)
23	Choose the exact meaning of idiom/phrase
	Blue blood.
	(1) Sometime impossible (2) and and
24	Read the passage and answer the question by choosing the right answer. Read the passage and answer the question by choosing the right answer.
	Read the passage and answer the question by choosing the right answer. In the final analysis, the wealth of a country is based upon it's power to develop and to effectively utilize the line that the final analysis, the wealth of a country is based upon it's power to develop and to effectively utilize the line that the passage and exploit natural resources, to
	innate capacities of its people. It takes skilled numan agents to discover and expression in a country is
	mobilize capital, to develop technology, to produce goods, and to early out added modern political system, unable to develop it's human resources, it cannot build anything else, whether it be a modern political system,
	unable to develop it's human resources, it cannot build anything ones, it
	a sense of national unity, or a prosperous country.
	This paragraph best supports the statement that:- (1) The wealth of a country resides in several types of resources.
	(a) N
	(2) Human recourses constitute the ultimate basis for the wealth of harrons.
	(3) Human resources are active factors of production.
	(4) Capital and natural resources are active factors of productions
05	(4) Capital and natural resources are active factors of production. Chasse the exact meaning of idiom/phrase
25	Choose the exact meaning of idiom/phrase The leader must have the lion's share of the booty.
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35	Make a meaningfu The men	ul sentence.						
		a auttina aut th	a subita la sur	-1				
		n cutting out the re very skilful	e wille kerne	CI				
		who split open t	he ripe nuts					
	S. w	vith their sharp	knives					
	(1) SQPR	(2)	PRSQ	(3)	RQPS	(4) QPRS	
Questi	on 36 to 41. Read th	he passage and	answer the o	questions.			Ber.	
	Our body is a wor	nderous mecha	nism and wh	hen subjecte	d to unusua	al stress over	a period of ti	me, it adapts
itself to	deal more effective	ly with that str	ress. So whe	en you exert	your musc	les against re	sistance, they	are forced to
adapt a	and deal with this ext	traordinary wo	rk load. Th	is is the pri	nciple of w	eight training	g. Strands of	muscle fibers
become	es thicker and stronge	er in response t	o the demand	ds placed or	them.		notista com	
strongo	One of the greates	st merits of we	eight training	g is the stre	ngth of yo	ur heart is fo		faster and
adant to	er in order to pump so o this extra-workload	d by becoming	stronger on	d more office			heart, like you	our body, will
blood to	o perform its daily ta	asks vour hear	will now ne	eed fewer	heats to nu	mn the same	quantity of bl	en amount of
good?	There's more. You	ur entire circul	atory system	is given a	thorough v	vorkout ever	time you ex	ercise which
increase	es its overall efficien	ncv. Even the	neural paths	s from your	brain's con	mand centre	s to each indiv	vidual muscle
become	e more effective, en	abling easier i	ecruitment (of muscle f	ibres for c	arrying out p	hysical tasks.	In essence.
your bo	ody becomes a well-o	oiled and finely	tuned piece	of machine	ry, whirring	g along withou	ut any break	k- down, you
	I the help you can get					be a		
36	What affects the n		le fibres?		11 = 19%			
		f workload.	(2		entary syst			
	(3) Nutrition.		(4		s imposed	on them.	- 194 T	
37	What happens to o		o physical e	exercise?				
	(1) More effic				(2)	Less efficie		
- 00		of the body re			(4)	None of the	ese.	
38	What does the term (1) Healthy	m "well-oiled" (2)	in the passa Efficient			(4) N	ono of these	
39	How much blood d				lassaged		one of these.	•
39	stress?	ioes the heart	pump at the	e same num	ber of nea	ribeats, whe	a exposed to e	excessive
	(1) Same quan	ntity	(2) Le	ess than before	ore			
	(3) More than			lone of these				
40	What is the naineir	nla of mainh						
	What is the princip	pie oi weight						
		the body to mus		. (2)	Adapting n	nuscles to for	ce implied on	them.
	(1) Adapting t		scle force				ce implied on external cond	
41	(1) Adapting t (3) Disposing	he body to muse extra-workload	scle force	(4)	Mechanise			
41	(1) Adapting t(3) DisposingHow does the hear	he body to muse extra-workload	scle force	(4)	Mechanise exercise?			
41	(1) Adapting t (3) Disposing How does the hear (1) Through ad	the body to musextra-workload	scle force d nger owing	(4) to physical	Mechanise exercise? Natura	d response to		itions.
41	(1) Adapting to (3) Disposing How does the hear (1) Through ac (3) Adapting to Determine the rela	the body to must extra-workload t become stro colimatization to excessive worklineship between	scle force d nger owing to orkload	(4) to physical (2) (4)	Mechanise exercise? Natura By acc	d response to lisation. elerating the	external cond	blood.
	(1) Adapting to (3) Disposing How does the hear (1) Through ac (3) Adapting to Determine the relationship. Successions	the body to must extra-workload t become stro- colimatization to excessive workling ationship betweess	scle force d nger owing to orkload een the pair : El	(4) to physical (2) (4) r of words a lation	Mechanise exercise? Natura By acc	d response to lisation. elerating the	external cond	blood.
	(1) Adapting to (3) Disposing How does the hear (1) Through ac (3) Adapting to Determine the relationship. Succession (1) Victory :ce	the body to musextra-workload t become stro celimatization to excessive wo ationship betweess elebration	orkload een the pair El (2) pscle force	(4) to physical (2) (4) r of words a lation leasure:	Mechanised exercise? Natura By acc nd select the	d response to lisation. elerating the ne pair of wo	external cond	blood.
42	(1) Adapting to (3) Disposing How does the hear (1) Through ac (3) Adapting to Determine the relationship. Succession (1) Victory :ce (3) debacle :de	the body to must extra-workload t become stro colimatization to excessive wo ationship betweess elebration ejection	orkload een the pair (2) pl (4) in	(4) to physical (2) (4) r of words a lation leasure:	Mechanised exercise? Natura By acc nd select the pain inspect	d response to lisation. elerating the ne pair of wo	external cond	blood.
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43 44 45	(1) Adapting to disposing the does the hear (1) Through ac (3) Adapting to Determine the relationship. Succe (3) debacle debacle debacle debacle described by the following sent there is an error in (1) Hardly he had an (3) And everything Determine the relationship. Book (1) Cloth debacle debac	the body to muse extra-workload to become strocelimatization to excessive workload to ex	orkload een the pair (2) pl (4) in een the pair King (2 (4) e parts, indi orts. If the so c ashes. een the pair Reader (2 (4) e parts, indi orts. If the so c ashes. een the pair c (4) e parts, indi orts. If the so	(4) to physical (2) (4) r of words a lation leasure: aspect: r of words a 2) flow 4) word icated by 1, sentence has (2) r of words a (2) (4) r of words a	Mechanised exercise? Natura By acc nd select the pain inspect nd select the s	d response to lisation. elerating the ne pair of wo gardener dictionary dead the sent mark your a student spectator dead the sent spectator dead the sent spectator dead the sent	external condicirculation of lords, which have to find on swer as 4.	blood. ave a similar ave a similar at whether

Booklet Code- A

47	The following sentence has three parts, indicated by 1, 2 and 3. Read the sentence to find out whether there is an error in any of the parts. If the sentence has no error, mark your answer as 4. (1) It is high time/ (2) that we send/ (3) the answer. (4) No error.
48	Determine the relationship between the pair of words and select the pair of words, which have a similar relationship. Hands: Gloves (1) legs: shoes (2) fish: water (3) socks: feet (4) bank: frog
49	The following sentence has three parts, indicated by 1, 2 and 3. Read the sentence to find out whether there is an error in any of the parts. If the sentence has no error, mark your answer as 4. (1) The angry man walked hurriedly/ (2) into the crowded room/ (3) Shouted loud at the guest. (4) No error
50	The following sentence has three parts, indicated by 1, 2 and 3. Read the sentence to find out whether there is an error in any of the parts. If the sentence has no error, mark your answer as 4. (1) If my father/ (2) will approve/ (3) I will go to Mumbai. (4) No error.
51	Five bells begin to toll together and toll respectively at interval of 6, 7, 8, 9 and 12 minutes. How many times they will toll together in one hour, excluding the one at the start. (1) 3 (2) 5 (3) 7 (4) 9
52	(1) 3 (2) 5 (3) 7 (4) 9 If P-1, P+3, 3P-1 are in A.P, then P is equal to: (1) 4 (2) -4 (3) 2 (4) -2
53	If the point P(2,1) lies on the line segment joining points A(4,2) and B(8,4) then.
	(1) $AP = \frac{1}{3}AB$ (2) $AP = PB$ (3) $PB = \frac{1}{3}AB$ (4) $AP = \frac{1}{2}AB$
54	The sum to 100 terms of $(1-2+3-4+5)$ is: (1) -50 (2) -500 (3) -100 (4) -1000
55	If $f(x)=3x-2$, find the value of $[f(f(f(2)))]$: (1) 28 (2) 10 (3) 4 (4) 82
56	If α , β are zeroes of the polynomial $f(x)=ax^2+bx+c$, then $\frac{1}{\alpha^2} + \frac{1}{\beta^2} =$ $(1) \frac{b^2-2ac}{a^2} \qquad (2) \frac{b^2-2ac}{c^2} \qquad (3) \frac{b^2+2ac}{a^2} \qquad (4) \frac{b^2+2ac}{c^2}$
57	If in a code language TELEVISION is coded as SDKDUHRHNM, then in the same language REFRIGERATOR will be coded as – (1) ADEQJFDQZSNQ (2) QDEQHFDQZUNQ (3) QDEQHFDQZSNQ (4) QCDQHFDQZSNQ
58	The area of the triangle formed by the lines $\frac{x}{a} + \frac{y}{b} = 1$ with the coordinates axes is: (1) ab (2) 2ab (3) $\frac{1}{2}$ ab (4) $\frac{1}{4}$ ab
59	Choose the odd numerical pair: (1) $81-64$ (2) $48-24$ (3) $21-15$ (4) $39-13$
60	If on division of polynomial p(x) by a polynomial g(x), quotient is zero, what is the relation between the degree of p(x) and g(x): (1) $\deg g(x) < \deg p(x)$ (2) $\deg g(x) = \deg p(x)$ (3) $\deg g(x) = 0$ (4) $\deg p(x) < \deg p(x)$
61	The fourth proportional to: $p^2 - pq + q^2$, $p^3 + q^3$, $p - q$ is (1) $(p+q)$ (2) $(p-q)$ (3) $(p^2 - q^2)$ (4) $(q^2 - p^2)$
62	In figure RS DB PQ. If CP=PD=11cm and DR=RA=3cm. Then the values of x and y are respectively:
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	S B Q

33		a=2b	(2)	3y=7 and 2ax+ b=2a	(3)	a+2b=0	(4)	2a+b=0
64	. /			${20}$ + $\sqrt{45}$ equ	200			
				$10+5\sqrt{5}$		10+2√5	(4)	$13+5\sqrt{5}$
	(1)	$13+2\sqrt{5}$	(2)	10+375	(3)	10+243	(4)	151545
35	Write th	ne next tern	n from the	given option:	2Z5, 7Y7,	14X9, 23W11,	34V13,	Cul
	(1)	27U24	(2)	47U15	(3)	45U15	()	one of these
66	for Go,	4 stands fo	r Sit and	of instruction 5 stands for W 445453453145	ait. If the	e sequence wer	t stands re continu	
4	(1)	Wait	(2)	Sit	(3)	Go	(4)	Run
67	If Febru	ary 1, 1996	is Wedne	sday, what day		3, 1996?		D : 1
	(1)	Monday	(2)	Sunday	(3)	Saturday	(4)	Friday
68	If the ra	adii of the c	ircular en	ds of a bucket	of height	40 cm are of le	engths 35	cm and 14 cm, ther
				cubic cms is:				
	(1)	60060	(2)	80080	(3)	70040	(4)	80160
69	Find th	e next term	: 13,3	5, 57, 79, 911,	_			70
	(1)	1911	(2) 1		1113	(4)	1131	
70	A buck	et is raised fi	rom a well	by means of a r	ope, which	h is wound roun	d a wheel	of diameter 77 cm
	Given t	hat the buck r of complete	ket ascends revolution	is the wheel ma	kes in raisi	ing the bucket.	speed of	1.1m/S. Calculate the
		7						
	F	7						
		7						
		7						
	(1) 10	(2)) 20	(3) 30	(4) 40			
71						' means 'juice i	s sweet' a	and 'lee ree mee'
71	If 'tee	see pee' me	ans 'drink	fruit juice', 'se	e kee lee	' means 'juice i	s sweet' a	and 'lee ree mee'
71	If 'tee	see pee' me 'he is intell	ans 'drink igent', wh	fruit juice', 'se	e kee lee	' means 'juice i ge means 'swee lee	s sweet' a	and 'lee ree mee'
	If 'tee means	see pee' me 'he is intell	eans 'drink igent', wh	fruit juice', 'se ich word in tha kee	ee kee lee at languag (3)	lee	et'? (4)	pee
71	If 'tee means (1)	see pee' me s'he is intell see ber is select	eans 'drink igent', wh (2) ted at rand	fruit juice', 'se ich word in tha kee dom from the i	ee kee lee at languag (3)	lee	et'? (4)	
	If 'tee means (1)	see pee' me 'he is intell	eans 'drink igent', wh (2) ted at rand	fruit juice', 'se ich word in the kee dom from the i erage is:	ee kee lee at languag (3)	lee 3, 5, 5, 7, 7, 7, 9	et'? (4)), 9, 9,9. T	pee
	If 'tee means (1) A num selecte	see pee' me s'he is intell see ber is select ed number i	eans 'drink igent', wh (2) ted at rand s their ave	k fruit juice', 'se ich word in the kee dom from the i erage is:	ee kee lee at languag (3) numbers 3	lee 3, 5, 5, 7, 7, 7, 9	et'? (4)	pee The probability that
	If 'tee means (1) A num selecte (1)	see pee' me s'he is intell see ber is select ed number i	eans 'drink igent', wh (2) ted at rand s their ave	t fruit juice', 'se ich word in tha kee dom from the ierage is:	(3)	ge means 'swee lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$	(4) 0, 9, 9,9. T	$\frac{\text{pee}}{\text{The probability that}}$ $\frac{9}{10}$
	If 'tee means (1) A num selecte (1)	see pee' me s'he is intell see ber is select ed number i	eans 'drink igent', wh (2) ted at rand s their ave	t fruit juice', 'se ich word in tha kee dom from the ierage is:	(3)	ge means 'swee lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$	(4) 0, 9, 9,9. T	pee The probability that
72	If 'tee means (1) A num selecte (1) If 'P #	see pee' me s'he is intell see sber is select ed number i 1 10 4 Q' means	eans 'drink igent', wh (2) ted at rand s their ave (2) that P is	fruit juice', 'se ich word in the kee dom from the rerage is: 3 10 a brother of	(3) numbers 3 (3) Q, 'P * Q	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ 2' means that	(4) (4) (4) P is the f	pee The probability that 9 10 Tather of Q, 'P @ C
72	If 'tee means (1) A num selecte (1) If 'P # means that I	see pee' me s'he is intell see sber is select ed number i 1 10 4 Q' means s P is the siste	ted at rands their average (2) that P is er of Q, 'P	thruit juice', 'se ich word in the kee dom from the lerage is: 3 10 a brother of	(3) numbers 3 (3) Q, 'P * Q	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ 2' means that	(4) (4) (4) P is the f	$\frac{\text{pee}}{\text{The probability that}}$ $\frac{9}{10}$
72	If 'tee means (1) A num selecte (1) If 'P # means that I 'X' is	see pee' me s'he is intell see ber is select ed number i 1 10 # Q' means P is the siste the matern	ted at rands their average (2) that P is er of Q, 'P al uncle of	fruit juice', 'se ich word in the kee dom from the rerage is: 3 10 a brother of \$ Q' means the f'Y'?	(3) (3) (3) (3) (4) (7) (7) (7) (8) (9) (1) (1) (1) (2) (1) (1) (2) (1) (2) (3) (3) (4) (5) (6) (6) (7) (7) (7) (7) (8) (9) (10) (10) (10) (10) (10) (10) (10) (10	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ Q' means that the mother of Q.	(4) (9, 9, 9, 9. T (4) P is the f	pee The probability that \[\frac{9}{10} \] Tather of Q, 'P @ C The following mean
72	If 'tee: means (1) A num selecte (1) If 'P # means that I 'X' is (1)	see pee' me see sher is selected number i 1 10 4 Q' means P is the siste the matern X # Z * Y	teans 'drink igent', wh (2) ted at rand s their ave (2) that P is er of Q, 'P al uncle of	fruit juice', 'se ich word in the kee dom from the reage is: 3 10 a brother of \$ Q' means the f'Y'? X # Z \$ Y	ee kee lees (3) numbers 3 (3) Q, 'P * Q nat P is th	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ 2' means that the mother of Quantum $X * Z \# V$	(4) (4) (9, 9, 9, 9. T (4) P is the f which of	pee The probability that $\frac{9}{10}$ Tather of Q, 'P @ C The following mean $X \# V \$ Z * Y$
72	If 'tee means (1) A num selecte (1) If 'P means that I 'X' is (1) A mar	see pee' me see sher is select ed number i 1 0 # Q' means P is the siste the matern X # Z * Y walks 1 kn	ted at rands their average (2) that P is er of Q, 'P al uncle or (2) towards	fruit juice', 'se ich word in that kee dom from the rerage is: 3 10 a brother of \$ Q' means the f'Y'? X # Z \$ Y East and then	(3) (3) (3) (3) (4) (4) (5) (7) (7) (7) (7) (8) (9) (9) (10) (10) (10) (10) (10) (10) (10) (10	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ 2' means that the mother of Quantity $X \times Z \times V$ to South and we have the so	(4) (7) (4) (4) P is the f which of (4) (4) (2) (4) (3) (4) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	pee The probability that 9 10 Tather of Q, 'P @ C The following mean X # V \$ Z * Y Again he turn
72	If 'tee means (1) A num selecte (1) If 'P # means that I 'X' is (1) A mar to Eas	see pee' me see sher is select ed number i 1 10 # Q' means s P is the siste the matern X # Z * Y n walks 1 kn et and walk	teans 'drink igent', wh (2) ted at rand s their ave (2) that P is er of Q, 'P al uncle of (2) n towards 2 km, afte	fruit juice', 'se ich word in that kee dom from the rerage is: 3 10 a brother of \$ Q' means the f'Y'? X # Z \$ Y East and then	(3) (3) (3) (3) (4) (4) (5) (7) (7) (7) (7) (8) (9) (9) (10) (10) (10) (10) (10) (10) (10) (10	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ 2' means that the mother of Quantum $X * Z \# V$	(4) (7) (4) (4) P is the f which of (4) (4) (2) (4) (3) (4) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	pee The probability that 9 10 Tather of Q, 'P @ C The following mean X # V \$ Z * Y Again he turn
72	If 'tee means (1) A num selected (1) If 'P # means that I 'X' is (1) A mar to Eas from I	see pee' me s'he is intell see ber is select ed number i 1 10 # Q' means s P is the siste the matern X # Z * Y walks 1 kn st and walk	teans 'drink igent', wh (2) ted at rands their ave (2) that P is er of Q, 'P al uncle of (2) towards 2 km, after point?	fruit juice', 'se ich word in that kee dom from the parage is: 3 10 a brother of \$ Q' means the Y'? X # Z \$ Y East and then er this he turns	(3) (3) (3) (4) (5) (7) (7) (7) (8) (9) (9) (10) (10) (10) (10) (10) (10) (10) (10	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ 2' means that e mother of Q $X * Z \# V$ to South and walks 9 k	(4) (4) (7) (4) (4) P is the f which of (4) (5) (4) (7) (4) (7) (4) (7) (4) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	pee The probability that $\frac{9}{10}$ Tather of Q, 'P @ C The following mean $X \# V \$ Z * Y$ Again he turn far he
72 73	If 'tee means (1) A num selected (1) If 'P # means that I 'X' is (1) A mar to Eas from I	see pee' me s'he is intell see ber is select ed number i 1 10 # Q' means s P is the siste the matern X # Z * Y walks 1 kn st and walk	teans 'drink igent', wh (2) ted at rands their ave (2) that P is er of Q, 'P al uncle of (2) towards 2 km, after point?	fruit juice', 'se ich word in that kee dom from the parage is: 3 10 a brother of \$ Q' means the Y'? X # Z \$ Y East and then er this he turns	(3) (3) (3) (4) (5) (7) (7) (7) (8) (9) (9) (10) (10) (10) (10) (10) (10) (10) (10	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ 2' means that e mother of Q $X * Z \# V$ to South and walks 9 k	(4) (7) (4) (4) P is the f which of (4) (4) (2) (4) (3) (4) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	pee The probability that 9 10 Tather of Q, 'P @ C The following mean X # V \$ Z * Y Again he turn
72	If 'tee means (1) A num selected (1) If 'P # means that I 'X' is (1) A mar to Eas from I (1)	see pee' me s'he is intell see sber is select ed number i 1 10 # Q' means s P is the siste the matern X # Z * Y walks 1 kn st and walk his starting 3 km	teans 'drink igent', wh (2) ted at rands their ave (2) that P is er of Q, 'P al uncle of (2) n towards 2 km, after point? (2) 9 = C, the	truit juice', 'se ich word in that kee dom from the reage is: 3 10 a brother of \$ Q' means the Y'? X # Z \$ Y East and then er this he turns 4 km en aSin \therefore	ee kee lee at languag (3) numbers 3 (3) Q, 'P * Q nat P is the (3) he turns to North $\frac{(3)}{s\theta} = \sqrt{a}$	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ Q' means that e mother of Q X * Z # V to South and walks 9 km $\frac{5 \text{ km}}{2 + b^2}$	(4) (7) (9) (9) (9) (9) (9) (9) (9) (1) (1) (1) (2) (1) (2) (3) (4) (4) (4)	pee The probability that \[\frac{9}{10} \] Tather of Q, 'P @ C The following mean \[X # V \$ Z * Y \] Again he turn how far he \[7 km \]
72 73 74	If 'tee means (1) A num selected (1) If 'P # means that I 'X' is (1) A mar to East from I (1) If a (1)+	see pee' me s'he is intell see ber is select ed number i $\frac{1}{10}$ # Q' means P is the siste the matern $X \# Z * Y$ n walks 1 kn st and walk his starting p 3 km $\cos \theta - b \sin \theta$ $\sqrt{a^2 + b^2} + b$	eans 'drink igent', wh (2) ted at rands their ave (2) that P is er of Q, 'P al uncle of (2) n towards 2 km, after point? (2) g = C, the	fruit juice', 'se ich word in that kee dom from the prage is: $\frac{3}{10}$ a brother of \$ Q' means the Y'? $X \# Z \$ Y$ East and then er this he turns 4 km $2n aSin \theta + bCo$ $+ \sqrt{a^2 + b^2}$	ee kee lee at languag (3) numbers 3 (3) Q, 'P * Q nat P is th (3) he turns to North $\frac{(3)}{s\theta} = \sqrt{a}$ $\frac{(3)}{c^2}$ (3)	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ Q' means that e mother of Q $X * Z \# V$ to South and w and walks 9 k $\frac{5 \text{ km}}{2 + b^2}$ $\frac{+}{\sqrt{c^2 - a^2 - b^2}}$	(4) (7) (9) (9) (9) (9) (9) (9) (9) (9) (1) (1) (1) (2) (1) (2) (3) (4) (4) (4) (4) (4) (4) (4)	pee The probability that $\frac{9}{10}$ Tather of Q, 'P @ Continuous The following means $X \# V \$ Z * Y$ Again he turn how far he 7 km
72 73	If 'tee means (1) A num selecte (1) If 'P means that I 'X' is (1) A mar to Eas from I (1) If a (1)+1	see pee' me see 'he is intell see sher is select ed number i $\frac{1}{10}$ $\frac{1}{4}$ Q' means see sher is select ed number i $\frac{1}{4}$ Q' means see sher is sterner in the second	eans 'drink igent', wh (2) ted at rands s their ave (2) that P is er of Q, 'P al uncle of (2) n towards 2 km, after point? (2) $\theta = C$, the c^2 (2)	fruit juice', 'se ich word in that kee dom from the prage is: $\frac{3}{10}$ a brother of \$ Q' means the Y'? $X \# Z \$ Y$ East and then er this he turns 4 km $2n aSin \theta + bCo$ $+ \sqrt{a^2 + b^2}$	ee kee lee at languag (3) numbers 3 (3) Q, 'P * Q nat P is th (3) he turns to North $\frac{(3)}{s\theta} = \sqrt{a}$ en interch	ge means 'sweet lee 3, 5, 5, 7, 7, 7, 9 $\frac{7}{10}$ Q' means that e mother of Q $X * Z \# V$ to South and w and walks 9 k $\frac{5 \text{ km}}{2 + b^2}$ $\frac{+}{\sqrt{c^2 - a^2 - b^2}}$	(4) (7) (9) (9) (9) (9) (9) (9) (9) (9) (1) (1) (1) (2) (1) (2) (3) (4) (4) (4) (4) (4) (4) (4)	pee The probability that \[\frac{9}{10} \] Tather of Q, 'P @ Continuous The following means of the following mea

77	T
11	Two persons are 'a' meters apart and the height of one is double that of the other. If from the
	middle point of the line joining their feet, an observer finds the angular elevation of their tops to
	be complementary, then the height of the shorter person is:
	(1) $\frac{a}{4}$ (2) $\frac{a}{\sqrt{2}}$ (3) $a\sqrt{2}$ (4) $\frac{a}{2\sqrt{2}}$
78	In the given figure, find the area of minor segment region, if $AB = 10\sqrt{2}$
	90*
Table 190	A B
244	A B
	(1) $50(\overline{\Lambda}-2) cm^2$ (2) $25(\overline{\Lambda}-2) cm^2$
	(3) $25(\overline{\Lambda}+2) cm^2$ (4) $5(\overline{\Lambda}-2) cm^2$
79	()
	If the mean of first n natural numbers is $\frac{5n}{9}$, then n=
	(1) 5 (2) 4 (3) 9 (4) 10
80	The quotient when 100^{100} is divided by 50^{50} is
	(1) 50^{50} (2) 50^{100} (3) 200^{50} (4) 400^{50}
81	Ramesh is ranked 35 th in class of 50 students. What is his rank from the bottom?
82	(1) 15 th (2) 16 th (3) 14 th (4) 17 th
02	Triangle ABC is right angled at B, and side AB is divided into three equal parts by point
	D and E, Find $\frac{AC^2-EC^2}{DC^2-BC^2}$
	A
	D
	E
	В
	(1) 2 (2) $\frac{9}{4}$ (3) $\frac{5}{2}$ (4) 3
	(1) 2 (2) $\frac{9}{4}$ (3) $\frac{5}{2}$ (4) 3
83	The distance between the points (a Cos 25°, 0) and (0, a Cos 65°) is
	(1) a (2) 2a (3) 3a (4) 5a
84	If a wire is bent into shape of a square, then the area enclosed by the square is 81 cm ² .
	When the same wire is bent into a semi-circular shape, then the area enclosed by the
- Dig	semi-circle:
	(1) 22 cm^2 (2) 44 cm^2 (3) 77 cm^2 (4) 154 cm^2
85	If $2009 = p^a$. q^b where "p" and "q" are prime numbers then find value of $p + q$:
	(1) 3 (2) 51 (3) 2009 (4) 48
86	Five runners Amar, Bhagat, Chander, Deepak and Eeshaan ran a race. They belong to Delhi,
	Mumbai, Chennai, Kolkata and Hyderabad, though not necessarily in the same order. Bhagat
	belongs to Delhi but he did not come fourth or fifth in the race. Amar belongs to Mumbai and he
	came third in the race. One who is from Chennai came first. But he is neither Chander nor
	Deepak. No two persons came on the same place. Who belongs to Kolkata?
07	(1) Chander (2) Eeshaan (3) Either Chander or Deepak (4) Deepak
87	If $5x = Sec \theta$ and $\frac{5}{x} = tan \theta$, find the value of $5(x^2 - \frac{1}{x^2})$
	(1) 5 (2) $\frac{1}{5}$ (3) 1 (4) -1
00	3
88	The fraction of volume of a cone left after cutting it by a plane parallel to its base at half
	the height is:
	$(1)\frac{1}{2}$ $(2)\frac{1}{3}$ $(3)\frac{1}{4}$ $(4)\frac{7}{8}$

				-						
89	$(\sqrt{12 + \sqrt{1}})$	$\frac{1}{2 + \sqrt{12}}$		=)= x then	n the	value of	x is:			
	$(\sqrt{12} + \sqrt{1})$		(2)	4		(3)	6	(4)	Greater	than 6
90	Select the			out of the	follo	owing opt	ion given:-			
										4
		2				3			2	8 8
	1	30 3			1	84 5	5			0
		4				7				
	(1) 12	8	(2)	85		(3)	120	(4)	150	
91	A moscuri	ng jar of i	nternal di	ameter 10	0 cm	is partia	lly filled w	ith water.	Four equal	spherical
	balls of dia	meter 2ci	m each ar	e droppe	d in	it and the	ey sink dov	vn in the w	ater compi	etery. The
	change in	the level o	f water in	the jar is	:	16	,	1) Nana of	those	
	$(1) \frac{13}{16}$	cm (2	$\frac{10}{65}$ cm	n (3)		(4) None of		70/
92	While sell	ing a watc	h, a shop	keeper gi	ves a	discoun	t of 5%. If	he gives a	discount of	7%, he
	earns Rs.	15 less as	profit. T	he marke	d pr	rice of the	waten is		Rs.750	
	(1) Rs	5. 697.50	(2)	Rs.712.	.50	(3)	113,707.5	,,		
00	Complete	the series	7VV7R	ARVIII	N.		. BCUTI	, XWABT	, CDTSK	
93	(1) Z	YABT	(2)	XWYZI	R	(3)	YXZAS	L, XWABT	YXZA	В .
0.4		24 1	x+y _ 13	thon Ex. 1	7v :	is equal to	n·		-3 <i>0</i>	
94	If 2x+3y=		y 8	then by	/ A.	(2)	178	(4)	190	
	(1) 82		(2)	13		(3)	170	(.)		
95	The second secon	is divisible	(2)	13		(3)	27	(4)	33	
06		be the ne			. DH					
96	(1)	IM	(2)	EIM		(3)	EJO	(4)	EMI	
97	The rema	inder whe	n the squ	are of any	pri	ne numb	er greater t	han 3 is div	isible by 6 i	s:
	(1) 1		(2)	3		(3)	2	(4)	7	
98	The first	and last to	erm of an	A.P are	a' a	nd 'l' res	spectively.	If 'S' is the	e sum of all	terms
	of the A.	P and the	common	difference	e is g	given by $\frac{1}{k}$	$\frac{\ell^2-a^2}{(-(\ell+a))}$ then	, k =	-	
	(1) S		(2)	2S		(3)	3S	(4) by its recip	None	of these
99	When we	multiply	a fraction	n by itself	and	l divide tl	ne product	by its recip	rocal, the	raction
	t	hus obtair	ed is $18\frac{2}{2}$	$\frac{6}{7}$. The o	rigiı	nal fractio	on is:			
	(1) 2	$\frac{2}{3}$	(2)	8		(3)	$1\frac{1}{3}$	(4)		
100	OARCIO	a rhomb	us whose	three ver	tices	A, B and	C lie on a	circle with	centre O,	if the
100	radius o	f the circle	is 10cm,	find the	area	of the rh	ombus.			
	(1) 5	$50\sqrt{2}$ cm ²	(2)	10√3c	m^2	(3)	50√3cn	$n^2 \qquad (4)$	100√3	ocm

Page 8 of 8